EDUCATIONAL TRUST KASHMIR

Syllabus cum Learning outcomes 2nd class

Maths.

s.no	Duration	Chapter	Breakup	Activity
1	1-5 weeks	Looking back Numbers up to 1000.	Number and numerals ordinal numbers, number line, comparing and ordering numbers, counting beyond 100.place value and face value, expanded form,	Number and activity, Make circle of kids and let them count themselves.
2	6-10	Even and odd numbers. Addition Subtraction.	Even and odd number conception,. Addition meaning, regrouping of tens and ones, two digit number addition of more than two digit numbers, three digit number addition, without carrying and with carrying, Real life problem on addition. Subtraction single to two digit numbers, three digit numbers ,three digit numbers ,three digit numbers subtraction, Real life problem of subtraction.	separate even and odd. Do add using match sticks /
3	11-14	Multiplication by 1 digit.		Use of multiplication in daily life. Making multiplication table. Use of division in daily life. Multiplication table making.

4	15 - 19	Division		Number of cups used to fill a
4	13 - 13	Measurement	Division as repeated	bucket.
			subtraction Sign of	
			division. properties	Number of steps to cover
			of division, Dividend	length of room,
			and Divisor,	
			Quotient.	Number of hands to measure
			Division by single	a rope.
			digits, two digits,	
			three digits.	
			Remainder. Division	
			on number line.	
			Relation between	
			multiplication and	
			division.	
			measuring tools, length measuring,	
			meter rod, using	
			centimeter rod,	
			measuring	
			weight, grams and	
			kilograms,	
5	20-23	money	Meaning of money,	Pictures of coins and money
		,	why money,	be shown,
			Sample of money,	D (: 1 C
			coins and notes.	Practical use of money.
			Different coins in	
			use, different notes	
			in use. Conversion of	
			money into	
			currency. different	
			scales.	
6	24-28	Time and	Meaning of	Counting of days in a week
			calendar.	on a calendar picture, weeks
		calendar	Seconds, minutes,	in a month, months in a year.
			hours,	111 & 1110 11011, 1110 11011 111 & y 0 111
			Day, sections of a	
			day- morning, noon,	
			afternoon, night.	
			Week, days of	
			week, Names Month Days of	
			Month, Days of month, week and a	
			month, names of	
			month in a year.	
			Use of week and	
			month.	
			Convert; second into	
			minutes, minutes	
			into hours, hours	
			into days, Days into	
			week, days into	
			month, months into	
			year.	

7	29-30	Patterns . Data handling	Pattern, making patterns, examples from surroundings, Data. number of children in class, no of apples on tree, how to write data in table, organizing, data, attendance in different month. V.SCENCE II	Count the number of children in your class. no of boys and girls, n table.
S.NO	Duration	CHAPTER	MLL	ACTIVITY
1	1-3 week	Our Food	Giving foods, Body- building foods, and Protective foods. Balanced diet, sources of food, junk food. food habits. Raw foods and Cooked foods.	Make chart of foods you eat daily. Rich foods, poor foods. Make list of junk foods in market.
2	4-7 week	Staying Healthy	Good habits and bad habits, eating habits, talking habits, sleeping habits, wearing habits,	Draw a mind map on good habits.
3	8-11 week	The Clothes We Wear	Seasons and the clothes we wear in particular season. Different kinds of clothes. Origin of wool, silk and cotton.	Write names of clothes you wear in different months.
4	12- 15 week	Types of Houses	House meaning, types of houses in your village, houses in Kashmir, Houses and their types in different climates.	Draw a mind map on different types of houses, Collect pictures of different types of houses.
5	16-20 week	Parts of our Body	Name parts of your body, Writing parts of body, Function of each part.	Identify different parts of body and function they do.
6	21-25 week	Living things and Non- Living things	Living thing meaning, living things in your class room, living things surround your village. How to know a thing is living.	Differentiate between living and non-living things.

7	26-28	Plants around	Plant meaning,	Collect plants from locality
	al-	us	types of plants, Parts	and separate their parts
	week		of plants and uses of	
			plants.	
8	29-30	Directions	Direction meaning,	Showing directions in room,
			Cardinal directions,	Name directions.
	week		map and direction	
			and globe and	
			direction.	

	English II CLASS					
s.no	Duratio n	Chapter	MLL	Activity		
1	1-4 Week	Summer, Too much sun, Naughty Karan	Reading poem, word spelling, pronouncing, rhythmic recitation. Reading the lesson, spelling, nouns meaning and nouns in the lesson. Common nouns. Reading lesson, word spelling, using words in sentences, singular and plurals.	Sing poem in groups. Conversation on page 18. Complete story on page 27- 28.		
2	5-9 Week	All the bell were ringing, Nipun learns a lesson,	Read the poem with rhyme, write rhyming words, words with spelling Learning and usage, Different characters in the play, make story of the play. What is pronoun. Write those from the lesson.	Write story from page 41-42.		
3	9-12 Week	Abu Ali counts his donkeys, Bee I'm expecting you.	Reading and word pronouncing, new word learning, using in sentences, story of the topic. Adjective and finding adjectives. Reading poem with rhythm. Write new words and learn meaning with usage.	Write ten sentences about a pet.		
4	13-15 Week	Knock, knock, who's there. Learning Text	Reading story in pictures, Write the story in your words, Homophones, Action words i.e. verb.			

5	16-18 Week	Honey bees. Princess sleepyhead.	Poem reading, new word writing, rhyme scheme, simple sentences of words. Reading and noting new words, spelling of words, noun – possessive.	Ten sentences on your favourite food.
6	19-22 Week	The Baboon's Umbrella, Who Stole Nicky's Peanuts	Reading the story, new word spelling and usage, use of has and have. Reading story pictures, writing story in own words,	
7	23- 26	I'm late for school. Gandhi ji passes his own examination	Reading the poem with rhyme, new words, Read and comprehend. new word writing and speaking . proposition	Write ten lines on school
8	27-30 Week	The homemaker and the elves. Listening text	Read the play and understand, Speaking some dialogues of play. Read the texts and questions be done from these.	Write story from page 62.
			Computer II	
S,NO	Duration	chapter	MLL	Activity
1	1-5	What does a computer do. Humans and computer	Computer as machine. Types of computers. Computer and human .how humans and computers are linked.	
2	6-10	Parts of computer. Working of a computer	Monitor, key board, CPU and mouse knowing and understanding Knowing Input, processing and output.	Activity on page 22
3	10-15	Keyboard and its functions. worksheet Handling mouse. More on the tux paint.	Knowing Key board details and how it work. Perform activities son work sheet page 30. Different parts of mouse and using them. Function of each part. Opening tux paint file,	Use key board to write and see that on monitor. Use mouse to locate lines on monitor
			different tools of tux paint and their actions.	

5	22-26	Monitor and	Monitor meaning, types	Connecting monitor to the
		printer.	and functions. Know	system.
		Operating a	Printer, function and	
		computer.	how it works.	
			Knowing different	
			actions to let computer	
			work.	
	27-30	Knowing	Components of window,	Project work
		windows.	staring windows,	
		Fun and	resizing windows,	
		paint.	moving and activating	
		Work sheet.	windows. selecting	
			items on	
			desktop ,double clicking	
			an item.	
			Paint file opening, paint	
			tools knowing and	
			working, drawing	
			different shapes.	
			erasing, fill with colour,	
			saving. Work sheet to be	
			completed.	

	Urdu	II				
ACTVITY	MLL	CHAPTER	DURATION	S.NO		
صفحہ 22 پر مشق کیجیے	نظم پڑھنا۔ نیے الفاظِ پڑھنا اور جملوں میں استعمال۔ نظم کی لکھائی۔ پڑھائی صیح تلفظ کے ساتھ ۔لفظوں کو جوڑنا ۔اور بے جوڑ کرنا۔ پڑھائی صیح تلفظ کے ساتھ ۔جملے بنانا۔	دعا۔لالچی کتا۔ مدد اور حصہ داری۔	1–5 weeks	1		
جاڑے وین موسم کی حالت پر لک هنا ۔ آسمان پر دهنک دیکھ کر اسکے رنگ کاپی پر لکھنا۔	ن ظم کو ترنم کے ساتھ پڑھناہق نیے الفاظ کی مشق۔ جاڑے کے موسم پر دس جملے۔دھنک سبق کو پڑھنااور لکھنا۔ دو حرفی بے جوڑ حروف کو ملانا۔ ملانا۔ تصویری کہانی کو پڑھ کر اپنے الفاظ میں لکھنا۔ کہانی میں پایے جاننے والے جانورں کے نام لکھو۔	اڑا آیا۔ دھنک ۔ مغرور گیدڑ ۔	6 – 10 week	2		
جنگل میں کا ہوتا بے۔	نظم کو ترنم سے پڑھو۔نیے الفاظ کے جملے بناو۔تین حرفی الفاظ کو جوڑنا اور الگ کرنا۔ چڑیا کے بارے میں دس جملے لکھنا۔ ہمارے جنگلات. سبق کی پڑھائی اور نئے الفاظ کو لکھنا اور جملے بنانا۔ چار حرفی الفاظ کے جوڑ۔ مکھی کی	ہمارے جنگلات ۔	11-17 week	3		

	کہانی پڑھنا نئے الفاظ کو لکھنا۔ الفاظوں کے جملے بنانا۔			
	مرغا بولا نظم کو ترنم سے پڑھنا۔ نئے حروف کو لکھنا ۔الگ الگ کرکے لکھنا جملے بنانا۔ سبق کو پڑھنا۔ نئے الفاظوں کو تکرار سے لکھنا اور جملے بنانا۔ سبق کی کہانی سمجھنا۔ کہانی کو پڑھنا اور نئے الفاظ لکھنے کہانی کو پڑھنا اور نئے الفاظ لکھنے اور جملے بنانا۔ کہانی میں جانوروں کے نام لکھنا۔ متضاد الفاظ ۔بلی کے بارے میں دس جملے لکھنا۔	مرغا بولا۔ آزادی اور خوشحالی۔ بلیوں کی کہائی۔	18-23 week	4
عید پر دس جملے لکھنا۔	نظم کو ترنم سے پڑھنا اور نئے الفاظ لکھنے اور جملے بنانا۔۔ عید کے بارے میں سبق کو پڑھنا اور نئے الفاظ کی مشق کرنا۔جملے بنانا۔ چڑیا اورجگنو کی کہانی کوپڑھنا۔ تصویروں سے پہچان کر الفاظ لکھنا۔ واحد اور جمع کرنا۔۔الگ الگ حروف کو ملا کر الفاظ بنانا۔	چڑیا آئی ۔ عیدین۔ چڑیا اور جگنو	24-29	5

مضمؤن: كأثر جماته: اوّل

(پچھن تر) Learning Outcome	Content	Course/Period
مؤلیہ اچھرن ہِنززان دِز ۔(۱- پھ) شکلن ہِندِ مددِ سِت بچہ اچھر پچھنا دِز ۔اَ،آ، صداُ ہے بچپہ منچھنا دِز ۔بچپہ پرنادِز زباز اچھر یُتھ	صفم (4-1)	1 پاپھے 5 ہفتے
تمن آوازٍ بادروزن _ بچن فتلِف كامهِ دِينهِ يُتُه تمن احْهِرن هِنْز زان پؤرٍ بِأَتْهُو كَرْهِ هِـِ كَتْبَكُو ما پُلاسْفِكِواحْهِر بناوِّهِ شُر من اتَّهن منز دِنْر _		
كتابه نبر مختلف چيز ن ۾ نززان دِ في _		
يمن صفن پاڻھ دِننهِ آئتر اچھر بچه بچھناو فر ۔ گوڈ نکو ژور صداً ہے اچھرن بچپر نیو کیڈ ناو فر ۔ اُ اُ آوازن ہنز مختلف حالم بچہ بچھناو فر ۔	صفر (9-5)	6 پېڅه 10 هفتې
شُر بن گژهبهِ بوڈس پیڑھ کہ بھنے دُین۔ پہتے کا پی پیڑھ ہاؤن۔تھ۔۔۔۔ چھتام اچھرن ہنٹز زان دِنر ۔		
يمن صفن پېڙه دِنهِ آمتر احچر بچه پچهناو ذِ ـ بچه احچر کهفنس ئن راً غب کړ ذر ـ کانهه بته کانثر باُ تھ بچه گو ناو ذر _ اَ اَ اَ اَ اَ اِ اِی	صفي (18-10)	11 پیڑھے 17 ہفتے
صداً ہے بچی پھیادِ ذِ ۔ گِنْد نِ تماش مِند کو ناو بچن و نتی ۔۔۔۔۔ شره تام زان دِ ذِ ۔		
يمن صفن پاڻھ دِينهِ آمِرَ احْهِر بَچِهِ بَچھناوِ ذِ - بَچِهِ كِرِ ناوِ ذَ پُرَّ مَهن احْهِرن پُھُير ۔ كينُوهن چيزن ٻِند كاوشُر كوزناوِ ذ _ بجِواحِهر	صفي (28-19)	18 ∜ھر 22
لَكِهِمناوِ ذِي - كَانْهِه بِهِ كَأْثُر بأَتَهِ شُرِي مُو ناوِ ذِيتام زان دِ ذِي -		
يمن صفن پېڙھ دِنهِ آمن اچھر بچه چيھناو ِ فر ۔اچھرن منز مِغتلف صور ژِ بچه چيھناوِ فر ۔آوازن مُندورتاوشُر کر ٻاوِ فر ۔ بچه پچھناوِ فر ا که پېڑھيے	صفم (29-44)	23 پېڅمپر 30
پانژون تام گر غدُ بـ تر من جانا وارن مېند که عاولېھناو نز کَرِمو و د پانژون چېر ن مېند که ناو بچېر پخهناو نز ک		